

The Institute for Practical Ethics and Public Life at UVA

announces

**The 2014 Faculty Fellowships for Courses in Ethics or for
Integrating Ethics into Other Subjects**

Thanks to a generous gift from the Richard D. Donchian Foundation, the Institute for Practical Ethics and Public Life (IPE) announces the fourth round of fellowships to enable UVA faculty across the University to

- (1) develop new courses or enhance existing courses devoted to ethics, OR
- (2) integrate ethical analysis and reasoning into existing or new courses that address other topics.

Proposed courses may focus specifically on ethics or incorporate ethics into other subject matter, such as genetics, history, or education. In the first four years, the IPE received a total of thirty-three applications for these fellowships. Twenty-four came from nine different departments in Arts and Sciences, and nine from other schools. The IPE awarded five or six fellowships each of these years, and it expects to award a similar number in 2014.

Names of Fellowships:

- The John T. Casteen III Faculty Fellowship in Ethics
- The Richard D. Donchian Faculty Fellowship in Ethics

Eligibility: Any full-time faculty member from any UVA school or department and any academic rank who will be teaching at UVA for the next three years.

Stipend:

- Summer fellowship: Up to \$8,000 to the recipient, OR
- Academic year fellowship: support for reduction of one course (in this arrangement, the stipend goes to the school to release the faculty member from one course; the arrangement and the amount of the stipend are subject to the approval of the Dean of the applicant's school).

Expectations:

- Fellowship holders will spend either
 - (1) six weeks in summer 2014 preparing a course, OR
 - (2) a similar amount of time during an academic semester with a reduction of one course (subject to the approval of the Dean of the faculty member's school)
- Fellowship holders will be expected to meet with the other faculty fellows and IPE affiliated faculty both individually and collectively to discuss preparation of their course, including topics, readings, cases, and teaching methods. There may be as many as five group meetings of the fellows and other faculty over the year—these meetings will involve both summer and academic-year fellows.
- Fellowship holders will be expected to teach their courses at least twice over the six semesters subsequent to their fellowships.
- The completed course syllabus will be posted on the IPE website.

Application materials:

- Abbreviated curriculum vitae (no longer than three pages)
- Proposal:
 - o Title of course
 - o Brief description of the proposed new or existing course on ethics and plans for development or enhancement, or, if the course is on another topic, description of that course along with tentative plans for integrating ethical analysis and reasoning into it.
- Letter from department chair or dean indicating that the applicant, if selected, will be able to teach the proposed course at least twice over the next six semesters.
- Summaries of teaching evaluations from the last two years.

These application materials should be combined into a single pdf file and submitted electronically to James Childress, Director, IPE, at jfc7c@virginia.edu

Selection process: a committee of faculty from several schools will select the fellows.

Application deadline: 20 January 2014

Announcement of fellowship recipients: By 20 February 2014

For additional information, see the IPE Website <http://www.virginia.edu/ipe/> or write James F. Childress jfc7c@virginia.edu

Development and Goals of the Program of Faculty Fellowships in Ethics

The Richard D. Donchian Foundation has supported several projects at the Institute for Practical Ethics and Public Life (IPE), including student ethics internships, interprofessional values seminars, special courses and programs on ethics (e.g., aesthetics and ethics; environmental ethics). This new program—faculty fellowships in ethics—represents a commitment that the IPE has had from its founding in 2000 to expand and strengthen the teaching of ethics at UVA, particularly through the integration of ethical analysis and reasoning into courses on a variety of subjects in such areas as history, sociology, politics, technology, and the like. The Donchian Foundation and the IPE anticipate that over several years this new program of Faculty Fellowships in Ethics could have a significant transformative effect on the curriculum at UVA. Many more students would be exposed to ethical analysis and reasoning, often in courses focused on other subject matter. Students would become more accustomed to and capable at asking ethical questions in contexts where ethical issues are often neglected or ignored. And more faculty would engage students in ethical discourse.