

*The Institute for Practical Ethics and Public Life at UVA*

*announces*

**The 2021 Faculty Fellowships for Courses in Ethics or for  
Integrating Ethics into Other Subjects**

Thanks to a generous gift from the Richard D. Donchian Foundation, the Institute for Practical Ethics and Public Life (IPE), directed by Ruth Gaare Bernheim (William Hopson Chair of Information Sciences and Chair, Department of Public Health Sciences), announces another round of fellowships to enable UVA faculty across the University to

- (1) develop new courses or enhance existing courses devoted to ethics, OR
- (2) integrate ethical analysis and reasoning into existing or new courses that address other topics.

Proposed courses may focus specifically on ethics or incorporate ethics into other subject matter, such as genetics, history, or education. Since 2010, the IPE has awarded thirty of these fellowships. It expects to award three fellowships in 2021.

Names of Fellowships:

- The John T. Casteen III Faculty Fellowship in Ethics
- The Richard D. Donchian Faculty Fellowship in Ethics

Eligibility: Any full-time faculty member from any UVA school or department and any academic rank who will be teaching at UVA for the next three years.

Stipend:

- Summer fellowship: Up to \$8,000 to the recipient, OR
- Academic year fellowship: support for reduction of one course (in this arrangement, the stipend goes to the school to release the faculty member from one course; the arrangement and the amount of the stipend are subject to the approval of the Dean of the applicant's school).

Expectations:

- Fellowship holders will spend either
  - (1) six weeks in summer 2021 preparing a course, OR
  - (2) a similar amount of time during an academic semester with a reduction of one course (subject to the approval of the Dean of the faculty member's school)
- Fellowship holders will be expected to meet with the other faculty fellows and IPE affiliated faculty both individually and collectively to discuss preparation of their course, including topics, readings, cases, and teaching methods. There may be as many as five group meetings of the fellows and other faculty over the year—these meetings will involve both summer and academic-year fellows.
- Fellowship holders will be expected to teach their courses at least twice over the six semesters subsequent to their fellowships.

Application materials:

- Abbreviated curriculum vitae (no longer than three pages)
- Proposal:
  - o Title of course
  - o Brief description of the proposed new or existing course on ethics and plans for development or enhancement, or, if the course is on another topic, description of that course along with plans for integrating ethical analysis and reasoning into it.
- Letter from department chair or dean indicating that the applicant, if selected, will be able to teach the proposed course at least twice over the next six semesters.
- Summaries of teaching evaluations from the last two years.

**These application materials should be combined into a single pdf file and submitted electronically to James Childress, University Professor Emeritus, at [jfc7c@virginia.edu](mailto:jfc7c@virginia.edu)**

Selection process: a committee of faculty from several schools will select the fellows.

Application deadline: 20 April 2021

Announcement of fellowship recipients: By 30 April 2021

For additional information, write James F. Childress [jfc7c@virginia.edu](mailto:jfc7c@virginia.edu) or Ruth Gaare Bernheim [rg3r@virginia.edu](mailto:rg3r@virginia.edu)

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### **Development and Goals of the Program of Faculty Fellowships in Ethics**

The Richard D. Donchian Foundation has supported several projects at the Institute for Practical Ethics and Public Life (IPE), including student ethics internships, interprofessional values seminars, special courses and programs on ethics (e.g., aesthetics and ethics; environmental ethics). This program—faculty fellowships in ethics—represents a commitment that the IPE has had from its founding in 2000 to expand and strengthen the teaching of ethics at UVA, particularly through the integration of ethical analysis and reasoning into courses on a variety of subjects in such areas as history, sociology, politics, technology, and the like. The goal is to expose more students to ethical analysis and reasoning, often in courses focused on other subject matter, and to enable them to become more capable at asking ethical questions in contexts where ethical issues are often neglected or ignored.